



English Term 1 Reading and Writing Examination

Answer Key

Grade 8

Sample

Reading Part 1

- | | |
|---|---|
| 1 | B |
| 2 | B |
| 3 | A |
| 4 | A |
| 5 | C |
| 6 | B |
| 7 | A |

Reading Part 2

- | | |
|----|-----------|
| 8 | oysters |
| 9 | September |
| 10 | chant |
| 11 | stone |
| 12 | morning |
| 13 | cloth |

Writing Rubric

| Band | Task completion | Vocabulary | Grammar | Organisation |
|----------|---|--|--|--|
| | <ul style="list-style-type: none"> Completing requirements Appropriacy of content Style | <ul style="list-style-type: none"> Range Accuracy | <ul style="list-style-type: none"> Range Accuracy | <ul style="list-style-type: none"> Organization of content Linking |
| 4 | <ul style="list-style-type: none"> Has completed all requirements of the task effectively. Appropriate content and style for the task throughout. | <ul style="list-style-type: none"> Uses a good range of vocabulary for the topic appropriately, including many words from this Grade or above (specialist words for the topic). Only occasional spelling errors in more complex vocabulary. | <ul style="list-style-type: none"> Uses with accuracy grammatical structures introduced in this Grade, as appropriate to the task. All basic structures are grammatically accurate, with only 1 or 2 slips in more complex grammar points. | <ul style="list-style-type: none"> Content is clearly organised into at least 2 clearly marked paragraphs. Uses a range of appropriate links and signposts for different ideas/information. Punctuation is accurate throughout. |
| 3 | <ul style="list-style-type: none"> Has completed most of the requirements for the task, but 1 or 2 minor aspects missed (e.g. a bullet point may be just implicitly or minimally covered). Most content is appropriate, only one or two ideas may be off-topic. Some evidence of choosing an appropriate style for the task. | <ul style="list-style-type: none"> Uses a range of vocabulary for the topic appropriately, including a few examples of new words from this Grade. Basic words are spelt accurately throughout. May be consistent mistakes in more difficult spellings. | <ul style="list-style-type: none"> Attempts to use 1 or 2 grammatical structures introduced in this Grade, possibly with minor errors. Shows full control of basic grammatical structures, may be more frequent errors in more complex structures. | <ul style="list-style-type: none"> Content shows some organization, though paragraphing/spacing may be slightly unclear. Uses suitable links and signposts in some places, but with some repetition or 1-2 errors. A few errors in punctuation. |
| 2 | <ul style="list-style-type: none"> Has completed some of the requirements of the task, but significant aspects missed (e.g. whole bullet point aspects). Some more extended content is inappropriate or irrelevant to the task. No evidence of choosing the appropriate style for the task. | <ul style="list-style-type: none"> Uses sufficient vocabulary for the task, but mainly makes use of words from previous Grades. May be some repetition in vocabulary. Frequent spelling errors which may make some words difficult to decipher. | <ul style="list-style-type: none"> Uses basic grammatical structures adequately throughout, though little evidence of more complex sentences May be frequent grammatical errors in the text. | <ul style="list-style-type: none"> Simple organisation of content, perhaps lacking paragraphing, with some confusing parts which may be difficult to follow. Few if any suitable links and signposts, candidate perhaps relies on repeating 1 or 2 linking devices. May have noticeable difficulties in punctuation which make the text more difficult to read. |
| 1 | <ul style="list-style-type: none"> Does not complete task. Either far too little text or not relevant. | <ul style="list-style-type: none"> Struggles to choose the words required to complete the task. Little evidence of ability to spell words accurately. | <ul style="list-style-type: none"> Frequent grammatical errors in all or almost all sentences, which may impede understanding at times. | <ul style="list-style-type: none"> Very little organisation of content; difficult to follow. |
| 0 | Non-assessed: Student absent, evidence of cheating or nothing of meaning communicated. | | | |