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UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



الإمارات العربية المتحدة
وزارة التربية والتعليم

English Term 3 EOY Examination

Grade 12

Sample Exam

Marker 1 Mark المقَدَّر 1	Marker 1 Initials	Marker 2 Mark المقَدَّر 2	Marker 2 Initials	FINAL Moderated Mark الدرجة			Skill المهارة
				In Words بالحروف	In Figures بالأرقام		
					Tens عشرات	Units آحاد	
							Reading القراءة
							Writing الكتابة
Moderator Name				Moderator Signature			

Part 1

Text 1

I first began blogging when I moved abroad to work as an English teacher in South Korea. It was the first time that I had spent such a long period of time away from my family and friends and I really wanted to try blogging as an experimental way of keeping them updated on my travels and adventures. Additionally, I felt it was important to have a digital record of my experiences so that when I become much older I'll have my treasured memories to reflect on and share with my children.

Most of my blog posts recount journeys to countries in Asia, but more recently I took a teaching job in Spain so my blog posts have expanded to stories of my experiences in European countries.

Although the majority of my blog posts are written texts I have recently begun experimenting with photo journals and video blogs. It was never my intention to have a globally popular blog post but my recent video posts have proven extremely popular with my followers and my statistics have spiked. I wouldn't consider selling advertising space, but I have had an offer from a massive airline to place paid adverts on my blog.

Text 2

My career in fashion began when I worked a weekend job at a high-street fashion boutique when I was sixteen. I didn't earn much money but it seemed like an ideal way to get into the industry.

I didn't begin my fashion blog until I was studying at university. I have been fortunate enough to study fashion design abroad in Milan, Italy, which is often considered to be the home of fashion.

In the beginning, I posted images of unusual and unique items of clothing that I found online. I quickly gathered followers from across the globe, people from places like South Korea, Malaysia and even Peru would comment on my posts. It was at this point that I began to receive e-mails from fashion designers who wanted me to feature their clothes on my blog. I only post designs that I think are thought-provoking, but it allows me to make some money to support myself financially while I'm studying.

I have also begun sharing my own designs on the blog. It turns out my blog is a great marketing tool for my own name and a few international fashion brands have expressed an interest in offering me a job after I have graduated.

Questions 1 to 2. Read the articles and choose the best summaries for the texts

Write the letter of the summary on the line. You can use each title only once. There is one title you do not need.

- | | | | |
|----|------------------------|---|------------------------------|
| 1. | Summary of text 1 ____ | A | A blog for my future career |
| 2. | Summary of text 2 ____ | B | How to make video blogs |
| | | C | Blogging about my travels |
| | | D | A blog about university life |

Questions 3 to 5. Circle the correct answer – A, B, C or D.

3. What could be a good title for BOTH texts?

- A Personal blogs becoming successful
- B Blogs benefitting careers
- C Blogs for our families
- D Blogging in South Korea

4. What is the purpose of BOTH texts?

- A to persuade readers to write a blog
- B to suggest video blogging is the best kind
- C to show how important advertising is for blogs
- D to describe their experiences of and reasons for blogging

5. What have BOTH writers had since starting their blogs?

- A a change in their career
- B money from advertising companies
- C an increase in followers
- D the opportunity to travel

Questions 6 to 10. Fill the gaps with ONE word from the text only.

	Text 1	Text 2
The writer has lived abroad in:	South Korea and Spain	6. _____
The blog is written for:	7. their family and _____	8. people interested in _____
The writer uses the following formats in their blog:	<ul style="list-style-type: none"> written texts 9. photo _____ video blogging 	<ul style="list-style-type: none"> images
The writer has recently ____	<ul style="list-style-type: none"> seen a surge in statistics for their site. 	<ul style="list-style-type: none"> 10. received job offers from fashion _____.

Part 2

Read the text below and answer the questions on the next page by choosing the best answer – A, B, C or D.

What is a teenager? If you were to google this question, you would find the answer that a teenager is a person between the ages of 13 and 19. While this is true, it is a very simple definition of an extremely interesting and important life stage. As we all know, a 'teenager' is so much more than this.

The teenage years, or adolescence as it is also known, is the bridge between childhood and young adulthood. As such, it has always been a time of great social, biological and emotional change. However, the teenage life stage is also a very different experience now than it used to be. Nowadays, there is more demand for education and because of this, the markers of adulthood: starting work, getting married and having children, are often seen later in life. The reason for this higher demand for education is the movement we see across the world towards a knowledge economy. Previously, jobs could be found in manual sectors requiring less education, such as manufacturing, whereas now more work is found in those areas that require more education and knowledge, such as IT, finance, and technology. So, more importance is placed on education these days than previously. Consequently, teenagers are under pressure to stay at school, study hard and do well.

However, this intense focus on education during adolescence can also be difficult for a teenager due to the biological changes they experience. Research shows that while the body is developing during adolescence, so is the brain. During adolescence, the connections between certain areas of the brain are still developing and are not yet fully formed. The teenage brain is still forming new connections, and a brain that is forming new connections is better able to learn and remember information. Therefore, a teenage brain can learn and retain more information than an adult brain.

On the other hand, because all the connections within a teenage brain are not yet fully developed, teenagers can find it difficult to focus on future rewards or goals. As a result, teenagers generally place more importance on instant gratification than long-term rewards. Furthermore, the electronic age has provided 21st century adolescents with yet more distractions. The brain has never had so much input as today's teenagers receive. And, while it is a benefit to have access to so much information, teenagers need to learn to manage what comes in so they are not overloaded. With so much input, adolescents may have a problem remembering the important information.

11. What is the overall focus of the text?
A the challenges facing teenagers
B how teenagers' bodies change
C new technology and teenagers
D the ages of teenagers
12. Why are young people today more likely to start a family later in life?
A the demands of manufacturing jobs
B the biological changes they go through
C the increased focus on education
D the loss of the knowledge economy
13. What does the text say about teenagers' brain connections?
A They are fully formed.
B They are still developing.
C They are less able to retain information.
D They make planning ahead easier.
14. What do teenagers find difficult to concentrate on?
A getting gratification now
B remembering past rewards
C taking in new information
D setting future targets
15. Why might teenagers find it difficult to remember important information?
A Technology makes so much available to them.
B They find it hard to get access to.
C Their brains have stopped forming connections.
D Technology means they are receiving less.

Now, read the text again and decide whether the sentences below are True (T), False (F) or Not Given (NG) according to the text.

16. The Google definition of a teenager is enough information. T / F / NG
17. The teenage experience has been the same throughout history. T / F / NG
18. Doctors are an important part of the knowledge economy. T / F / NG
19. Both the body and brain are changing during adolescence. T / F / NG
20. Because of electronic technology, we have more information than ever. T / F / NG

Part 3

Read the seven texts about endangered animals and match the 5 summaries with the correct text. An example is done for you. There is one text you don't need.

Text A

According to some reports, there are only about 250 Arabian leopards in the wild. There was a time when this species roamed the Arabian Peninsula, but now they are heading for extinction. This animal has suffered as a direct result of a decline in numbers of its prey—the mountain gazelle and the Arabian tahr.

Text B

The islands of Marawah and Bu Tina to the west of Abu Dhabi are favourite feeding grounds for the dugong. Having suffered the effects of water pollution and getting tangled in fishing nets, this sea animal is now in danger. This is compounded by the fact that the dugong is notoriously slow to reproduce.

Text C

The entire world population of Arabian tahr is found in the mountains of northern Oman and the UAE and is thought to number less than 5000. Competing with livestock for food, these animals are not often seen these days. In the UAE, populations are localised. By isolating themselves, they will be more susceptible to disease caused by inbreeding.

Text D

In the UAE, the Sand Cat is only found in the Liwa area. By expanding agricultural areas into the desert, farmers have reduced this animal's habitat and hunting territory. Although not a threat to livestock, this animal is often caught in traps set for other predators. Market demands for exotic pets has also contributed to declining numbers.

Text E

Native to the UAE, the spiny-tailed lizard, locally known as the 'dhub', is on its way to becoming endangered. Loss of habitat has mainly been responsible for considerably reducing this native lizard species in the UAE. Additionally, in some countries in the Middle East, the lizards are also used for food and medicinal purposes.

Text F

The Socotra cormorant is only found in nine locations—all in the Middle East. The marine bird species is primarily threatened by coastal development on its breeding islands, which has led to the displacement of many colonies. Human disturbance causes parents to abandon their eggs and chicks, leaving them vulnerable to predators like gulls.

Text G

The main threats to Hawksbill turtles are habitat loss and pollution. Hawksbill turtles are also known for their beautifully coloured shells with elaborate patterns. This makes them much sought after for jewellery and ornaments sold to tourists. Despite their current protection, there is still a large amount of illegal trade in Hawksbill shells and products.

Reading

Write the letter of the text on the line. The first one is done for you. You can use each text only once. There is one text you do not need.

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- Example:** *Not enough food leaves animals hungry* Text A
21. Farm traps catch species by mistake Text ____
22. Presence of humans puts baby birds in danger Text ____
23. Small populations making this species sick Text ____
24. Threatened by losing its home and use in food/medicine Text ____
25. Threatened by human actions in the water Text ____

Now scan the texts again to find the answers to these questions. Answer with **one** word or number **from the text**.

26. How many Arabian leopards are there in the wild? _____
27. What does the Arabian tahr compete with for food? _____
28. What are Sand Cats often sold as? _____
29. How many places can Socotra cormorants be found? _____
30. Who often buys Hawksbill shell jewellery? _____

